



**Dnyan Prabodhini Mandal's  
SHREE MALLIKARJUN  
&**



**Shri. Chetan Manju Desai College  
Canacona Goa**

# **PROSPECTUS 2021-22**

**B. Sc. (Honors)  
B. Com. (Honors)  
B. A. (General)  
Ph.D. (Geography & Commerce)**

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# **Dnyan Prabodhini Mandal**

## **GOVERNING BODY**



**Shri. Ramdas Mazalkar**  
CHAIRMAN  
Ex. Conservator of Forest  
Government of India



**Shri. Chetan Desai**  
VICE CHAIRMAN  
Ex-President, Goa Cricket Association  
Ex-Head of BCCI Marketing Committee



**Shri. Manju Desai**  
SECRETARY  
Ex. Police Inspector  
Goa Police



**Shri. Rajendra Desai**  
TREASURER  
Ex. Chairperson  
Canacona Municipal Council



**Shri. Krishnarao Gaunkar**  
JT. SECRETARY  
Ex. Income Tax Officer  
Government of India

# Rank of College in India

**Shree Mallikarjun & Shri. Chetan Manju Desai College**, Delem-Canacona, Goa rank **37<sup>th</sup>** all over the India and rank **6<sup>th</sup>** among colleges in EW 2021

Ranking for Humanities & Social Sciences - All India - **143<sup>rd</sup>** in 2021 published by India Today and rank **6<sup>th</sup>** among colleges in Goa

Ranking for Accounting & Commerce - All India - **176<sup>th</sup>** in 2021 published by India Today and rank **7<sup>th</sup>** among colleges in Goa

INDIA TODAY RANKING 2021

Name of the colleges	Arts	B.B.A.	B.C.A.	Science	Commerce
MES COLLEGE OF ARTS & COMMERCE, VASCO-DA-GAMA	80	160	141		136
ROSARY COLLEGE OF COMMERCE & ARTS, SALCETE, GOA	90	141	90		73
DCT'S DHEMPE COLLEGE OF ARTS & SCIENCE, PANAJI	97			87	
DNYANPRASSARAK MANDAL'S COLLEGE & RESEARCH CENTRE, MAPUSA,	114	138	103	136	96
St. xaviers college	115	172	91	90	
Fr. Agnel College of Arts and commerce , Pilar Goa	134				149
DPM'S SHREE MALLIKARJUN & SHRI CHETAN MANJU DESAI COLLEGE	143				176
GOVERNMENT COLLEGE OF ARTS, SCIENCE & COMMERCE, SANQUELIM,	145			164	191
GOVERNMENT COLLEGE OF ARTS, SCIENCE & COMMERCE, MARCELA,	146			150	188
Don Bosco College , Panaji -Goa	153	97	93		
Goa College of Music	159				
SANT SOHIROBANATH AMBIYE, GOVERNMENT COLLEGE OF ARTS & COMMERCE, PERNEM	160				194
195NPGOVERNMENT COLLEGE OF COMMERCE & ECONOMICS, MARGAO,					195
VIDYA VIKAS MANDAL'S SHREE DAMODAR COLLEGE OF COMMERCE & ECONOMICS, MARGAO, GOA		171	142		



# PROSPECTUS 2021-22

**Dr. Manoj S. Kamat**  
**PRINCIPAL**

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**Dr. F. M. Nadaf**  
**Vice Principal**

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[www.mallikarjuncollege.blogspot.com](http://www.mallikarjuncollege.blogspot.com)  
[www.facebook.com/shreemallikarjuncollege](https://www.facebook.com/shreemallikarjuncollege)  
[www.twitter.com/mallikarjuncollege](https://www.twitter.com/mallikarjuncollege)



## MESSAGE FROM THE PRINCIPAL

Dear Student,

First let me congratulate you for passing your Std XII exams and crossing one significant milestone of your life. We wish you acknowledge the credit of your feat to your teachers of the past, friends and loving parents for helping you all through. We pray you remain blessed always.

We would also like to profusely thank you for considering our Shree Mallikarjun College as medium to shape your future career. Be it BA, B. Com Bsc, or Ph.D, we confidently assure you that never ever you will regret your choice. Vibrancy and positivity in your academics awaits you as you will pass through the three years of rigorous and intellectually stimulating learning experience with us. You will learn with fun and will have a gamut of co-curricular, cultural and activates in sports to choose from and empower yourself.

You will soon realize that you are being taught by the finest of teachers in an academic environment that is very conducive to learning. Our infrastructure is well placed on par with other colleges and the emphasis on quality, be always forthcoming. Discipline, dedication and building of overall personality are what we focus on. We have been doing this always in last 27 years.

We are committed to continuously do our best and we won't settle for anything than the best to bring out the best in you. The onus is now on you. You have already made a right choice. Now your right attitude will matter.

Wishing you the very best in your journey to excellence with us.

Dr. Manoj S. Kamat  
**Principal**

**ABOUT THE COLLEGE:**

“Education is the most powerful weapon which you can use to change the world.” Goa prides itself on being a state of the literates and the educated. And yet, Canacona was deprived of the benefits of Higher Education. Yes, Canacona a remotely located rural place with population belonging to mostly marginalized people belonging to ST/OBC/Economically Backward and a tribal population burdened by economic challenges and social deprivation. Higher Education was a 'distant' dream to be pursued by elite and a fervent few in neighboring talukas and neighboring states.

“Education, then, beyond all other devices of human origin, is the great equalizer of the conditions of man.” – This belief of Horace Mann was shared by those who could Grow and Glow because of Higher Education. The educated Sons of Soil of Canacona were scattered in Goa, India and even abroad. 'Though lands part bodies, hearts keep company.' These people were united by their love for their place of origin. The passion of a select few of these learners led to the establishment of Dnyan Prabodhini Mandal Trust with the intention “Tamso ma jyotirgamaya” to lead society from the darkness of ignorance towards enlightenment. In 1993, the dream became a reality in the form of Shree Mallikarjun College of Arts & Commerce, Canacona. College campus is spread over an area of 15000 square meters on the banks of River Talpona on the lap of wooded Western Ghats.

In the All India Survey conducted by India Today, our College ranked 115 in Arts and 150 in Commerce. In 2020, our College reached another mile stone by achieving 37th Rank India conducted by EW-India College Ranking Survey.

College is permanently affiliated to Goa University and recognized by University Grants Commission, New Delhi. We are proud to state that recently our College was accredited by NAAC with ‘B’ Grade. The College has completed 26 years with a sense of fulfillment and with a determination to achieve more in the years to come. College offers three degree programmes leading to B. A. (Gen), B. Com. (Hon) and B. Sc. (Hon).

The hallmark of the College is its first generation learners especially belonging to the tribal and other backward communities. In the last two decades, College has created a special places for itself in the fields of Academic, Sports and Culture. College is proud of its qualified staff. Of the regular teaching staff, 10 teachers have completed Ph.D.

In rural and backward taluka of Canacona, with its first generation learner's College is promoting student centric education by using modern teaching-learning tools and techniques. To prepare students for future, and make them responsible and sensible citizens, innovative workshops, trainings and courses are conducted on regular basis. Our Third Year B. Com. Students undergo practical training at Goa State Co-operative Bank Ltd., HDFC Bank, & the Lalit Resort.

College is proud of its Ex-students (Alumni) who are well placed in both private and public sectors.

**COLLEGE ADMISSION POLICY:**

The institute has an Open Door Policy for Equitable Access to all (ODPEA), primarily, First Generation Learners and on the principle of EFA -'Education For All' especially Socially and Economically Disadvantaged Learners. This excludes the need to have a Merit-Based Entrance Test to segregate learners. However, the college conducts a Subject Proficiency Test to ascertain the competency of learners.

**PROCESS:**

- a) Reservation Policy of Government followed in spirit and letters
- b) Fast Track Admission for Meritorious Students
- c) Subject Specific Career Counseling along with Parent
- d) One-on-one Interview with Admission Committee & Principal
- e) Help for Needy Students to avail financial assistance
- f) Subject Proficiency Test

**RESERVATION POLICY:**

For admission to all the classes, Reservation Policy of Government of Goa and University Grants Commission will be followed:

**Reservation for Schedule Caste (SC):**

2 % of the seats available are reserved for the applicants belonging to any of the following five castes on the production of caste certificate from Competent Authority. Castes include: Bhangui, Mahar, Mang, Chambhar (Hadi) & Ahyavanshi (Vankar)

**Reservation for Schedule Tribe (ST):**

12 % of the seats available are reserved for the applicants belonging to any of the following eight castes on the production of caste certificate from Competent Authority. Castes include: Dhodia (Halpati), Naikda (Nayaka), Varli, Gawda, Dubla (Talavia), Siddi, Kunbi & Velip.

**Reservation for Other Backward Community (OBC):**

27 % of the seats available are reserved for the applicants belonging to any of the following castes on the production of caste certificate from Competent Authority. Castes include: Bhandari Naik, Koli, Satarkar, Christian Barber, Kharvi (I/c Christian Kharvi), Shimpi, Christian Mahar, Kalaikar/Black Smith, Thakar, Vishwakarma /Chari/ Mesta, Kumbhar (I/c Christian Kumbhar), Teli, Dhangar, Mahalo, Nabhik, Nai, Napit, Nhavi, Christian Renders, Dhobi, Rajak, Madval (I/c Christian Dhobi), Nathjogi, Komarpant, Gosavi & Pagui/Gabit.

**Reservation for Physically Handicapped (PH):**

In accordance with the provisions of Section 39 of the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act 1995 (Central Act 1 of 1996), a person suffering from not less than 40% (forty percent) disability shall be eligible for the consideration under this Category. 3 % of the seas are reserved for this category. Applicants claiming reservation under this category shall be eligible on the production of Certificate from the Medical Board of Goa Medical College.



Realization of Vision, Mission, Aims & Objectives:  
through Institutional Quality Policy:

- (I) Learning Environment: Providing Infrastructural, Technological & Intellectual Facilities that promote a positive learning environment.
- (ii) Content: Delivering Curriculum that is User Friendly, User Relevant and User Urgent
- (iii) Processes: Through innovative student-centric methodologies
- (iv) Outcomes: Realization of Objectives
- (v) Learner: Holistic Development

## Institutional Policy on Teaching-Learning

### **Objectives:**

*The policy of the Institute is to promote Student Centered Teaching and Learning Environment without undermining the importance of traditional teaching.*

*SMC aims to facilitate Student Centered Learning (SCL) which transfers learners from passive receivers of information to active participants in learning process. Based on the abilities and needs, a student in consultation with our teachers decides what he/she learns, how and at what speed he/she learns.*

*When our SMC Eagle takes charge of his own learning, he becomes explorer, innovative, creative, imaginative, skilled etc. These acquired capabilities will help him/her to solve real-world problems.*

*Student Centered Learning in SMC is achieved by using innovative teaching-learning methods combined with effective use of ICT to achieve students' learning goals.*



## **PROCEDURE FOR ADMISSION:**

Admission for the current Academic Year 2021-2022 will be through **ONLINE** Mode.

A Student seeking admission should visit the website of Directorate of Higher Education, Government of Goa <https://www.dhe.goa.gov.in/>.

The admission form has to be filled as per the instructions of Directorate of Higher Education.

Once your **ONLINE** admission is confirmed, telephonically take the appointment of the College for Physical Verification of following Documents/Certificate.

All admission to the College for First Year B.A./B.Com/B.Sc will have to submit their application in the prescribed form along with:.

1. Four Identity Card size Photographs
2. Leaving Certificate ( Original + 1 photocopy)
3. Mark Sheet of HSSC/XII (Original +2 photocopies )
4. Eligibility Certificate for students from other than Goa University & Goa Board.
5. SC/ST/OBC Certificates ( If applicable)
6. Fees in full as per the schedule of fees for the year 2021-2022.
7. Aadhar Card Photocopy.
8. Bank Passbook Photocopy only for SC/ST/OBC Students
9. Voter I.D Card Photocopy ( If you do not have and completing 18 years as on 1st January 2021 please fill Form No.6 )

## ENVIRONMENT POLICY

SMC believes with Zeno (335 BC) that “The Goal of life is living in agreement with nature”.

Therefore, SMC is committed to meeting the needs of the present without compromising the ability of the future generations to meet their own needs.

### **Our Focus Areas include:**

Eco-friendly Designs

Sustainable Procurement

Energy Efficiency

Pollution Prevention

Water Conservation

Paperless Office

Bio-diversity

Green Travel



**Mentoring Magic:** To adopt select sportspersons as MENTEES to enable them to receive special care and attention.

**Academic Accelerator:** To provide add-on classes, academic assistance to ensure sportspersons excel in academics as well.

**Inclusive Approach:** To ensure that the marginalized community is brought into the mainstream to avail opportunities hitherto denied.

**Wonder Women:** Provision of Facilities to involve, engage and empower women to rise and shine.

**Self-Defense Classes:** To enhance self-esteem, increase confidence, instill discipline and add-on certification.

**Kit Bank:** Provide kit, sports equipment and learning AVs to players.

**Lifestyle Lessons:** Education on Food, Nutrition, Diet according to body types and desired outcomes.

**Building Bridges:** With NGOs, Government, other Institutions for resource-sharing, consultancy, revenue generation etc.

**Adventure Activities:** Promotion of love for adventure and nature through conduct of nature treks and hikes, adventure training camps etc.

**Community Consciousness:** Extending services to members of community for (a) Leisure (b) promotion of health (c) revenue generation (d) competition (e) extension activities.

**Star Hunt :** Create opportunities for competing and winning at Intra-Class, Inter-Class, State level, National and International level through talent-management, resource mobilization and intensive training.

**Transformational Leader:** To engage in continuous improvement in policies and procedures to be able to lead by example and thereby facilitate positive and proactive development of Sports Eco-System.



# Surging Ahead Always!

**FIRST YEAR B.A. (GEN)  
Subject Combinations****PROGRAMME STRUCTURE : Semester I & Semester II**

Group	Subject Offered	Nature of Paper
Discipline Specific Core (DSC)	Hindi or Sociology or Geography	Select any one
Discipline Specific Core (DSC)	Konkani or Economic	Select any one
Discipline Specific Core (DSC)	Marathi or History	Select any one
Ability Enhancement Compulsory Course	English or Marathi or Konkani or Hindi or EVS	If you opt for EVS in Semester I then it has to be replaced with Language in the next Semester & Vice Versa
Generic Elective	Geography or History or Economics or Computer Application or Entrepreneurship Development	Select any one to be studied for both the Semesters

SUBJECT	SUBJECT TITLE	SUBJECT TYPE	SEMESTER
EVS	Environmental Studies GEA-103	AECC	I
Hindi	Sampreshan Kaushal HNA-101	AECC	I
Konkani	Maukhik Konkani:Bhashik kaushaleanchem Adhyayan KOA-101	AECC	I
Marathi	Communication Skills: Comparing MRA 101	AECC	I
English	Core Communicative English 1.1 EGC 201	CC	I
Economics	Micro Economics I ECC 101	DSC	I
Geography	Introduction to Cartographic Techniques 101	DSC	I
Geography	Introduction and Fundamentals of Geography GEC101	DSC	I
Hindi	Madhyakalin Evam Aadhunik Hindi Kavya Tatha Vyakaran HNC-101	DSC	I
History	History of Goa (From Earliest times upto 1961) HSC 101	DSC	I
Konkani	Katha sahitya:Sidhant ani Aswadan KOC-101	DSC	I
Marathi	Short Story: A form of Literature MRC 101	DSC	I
Sociology	Introduction to Sociology I SOC101	DSC	I
Geography	Resource geography of Goa GEG 101	GE	I
History	History of Human Civilisation HSG 103	GE	I
Information Technology	Computer Fundamentals & Emerging Technologies CSG101	GE	I



**PROGRAMME STRUCTURE : Semester II**

SUBJECT	SUBJECT TITLE	SUBJECT TYPE	SEMESTER
English	Spoken English ENA 201	AECC	II
Hindi	Sampreshan Kaushal HNA-101	AECC	II
Konkani	Maukhik Konkani:Bhashik kaushaleanchem Adhyyan KOA-101	AECC	II
Marathi	Communication Skills: Comparing MRA 101	AECC	II
English	Core Communicative English 1.2 EGC 202	CC	II
Economics	Micro Economics II ECC 102	DSC	II
Geography	Practicals in Social Cultural Geography GEC 102	DSC	II
Geography	Social and Cultural Geography GEC102	DSC	II
Hindi	Aadhunik Hindi Katha Sahitya Evam Vyakaran HNC-102	DSC	II
History	History of India (From Earliest times upto 8th CE) HSC 102	DSC	II
Konkani	Konkani katha:Aswadan ani Nirmiti Abhyas KOC-102	DSC	II
Marathi	Short Story: A form of Literature MRC 102	DSC	II
Sociology	Introduction to Sociology II SOC102	DSC	II
Economics	Entrepreneurship Development I ECG 101	GE	II
Economics	Entrepreneurship Development II ECG102	GE	II
Geography	Geography of Resource Utilization of Goa GEG102	GE	II
History	History of Western Art and Culture HSG 105	GE	II
Information Technology	Cyber Space & Cyber Security CSG102	GE	II

**FIRST YEAR B.Com.(Hon)  
Subject Combinations****PROGRAMME STRUCTURE : Semester I & Semester II**

Group	Subject Offered	Nature of Paper
Core Course 1	General Management	Compulsory
Core Course 2	Financial Accounting	Compulsory
Core Course 3	Micro Economics	Compulsory
Core Course 4	Commercial Arithmetic	Compulsory
Ability Enhancement Compulsory Course 1	Spoken English	Compulsory
Ability Enhancement Compulsory Course 2	Environmental Studies	Compulsory
Generic Elective 1	Geography Principles of Insurance Marketing Management Computer Application or Banking-I	Select any one

## FIRST YEAR B.Com. (Hon) Subject Combinations

### PROGRAMME STRUCTURE : Semester I & Semester II

SUBJECT	SUBJECT TITLE	SUBJECT TYPE	SEMESTER
Commerce	Principles of Insurance COG104	GE	I
Commerce	General Management COC101	CC	I
Economics	Micro Economics CEC 101	CC	I
Commerce	SPOKEN ENGLISH CNA 101	AECC	I
Geography	Environmental Studies AECC	AECC	I
Commerce	Financial Accounting Cc2	CC	I
Commerce	Banking I COG101	GE	I
Information Technology	Computer Applications - I CSG105	GE	I
Geographyi	Economic Geography GEO-01/16	GE	I
Mathematics	Commercial Arithmetic - I CAC 101	CC	I

SUBJECT	SUBJECT TITLE	SUBJECT TYPE	SEMESTER
Commerce	Principles of Insurance COG104	GE	I
Commerce	General Management COC101	CC	I
Economics	Micro Economics CEC 101	CC	I
Commerce	SPOKEN ENGLISH CNA 101	AECC	I
Geography	Environmental Studies AECC	AECC	I
Commerce	Financial Accounting Cc2	CC	I
Commerce	Banking I COG101	GE	I
Information Technology	Computer Applications - I CSG105	GE	I
Geographyi	Economic Geography GEO-01/16	GE	I
Mathematics	Commercial Arithmetic - I CAC 101	CC	I

**PROGRAMME STRUCTURE : Semester II**

SUBJECT	SUBJECT TITLE	SUBJECT TYPE	SEMESTER
Commerce	Practice of Insurance COG113	GE	II
Commerce	Introduction to Marketing COC103	CC	II
Commerce	BUSINESS COMMUNICATION CNA 102	AECC	II
Geography	Environmental Studies AECC	AECC	II
Commerce	Financial Statement Analysis and Interpretation Cc6	CC	II
Commerce	Banking II COG111	GE	II
Information Technology	Computer Applications - II CSG106	GE	II
Geography	Geography of Commercial Activities GEO-02/16	GE	II
Commerce	Service Marketing COG115	GE	II
Economics	Managerial Economics CEC 102	CC	II
Mathematics	Commercial Arithmetic - II CAC 102	CC	II



# FIRST YEAR B. Sc. (Hon) Subject Combinations

## PROGRAMME STRUCTURE : Semester I & Semester II

Group	Subject Offered	No. of Papers
Discipline Specific Core (DSC)- I A	Chemistry	Compulsory
Discipline Specific Core (DSC)- II A	Botany	Compulsory
Discipline Specific Core (DSC)-III A	Zoology	Compulsory
Ability Enhancement Compulsory Course	English or EVS	Any One (to be changed in next Semester)
Generic Elective 1	Probability & Statistics	Compulsory

## PROGRAMME STRUCTURE : Semester I

SUBJECT	SUBJECT TITLE	SUBJECT TYPE	SEMESTER
English	English Communication ENA 101	AECC	I
EVS	Environmental Studies AECC	AECC	I
Chemistry	Inorganic Chemistry and Organic Chemistry CHC101	DSC	I
Botany	Biodiversity I BOC101	DSC	I
Zoology	Diversity of Non Chordates and Cell Biology ZOC 101	DSC	I
Mathematics	Probability & Statistics MTG 101	GE	I

## FIRST YEAR B.Sc Subject Combinations

### PROGRAMME STRUCTURE : Semester II

SUBJECT	SUBJECT TITLE	SUBJECT TYPE	SEMESTER
EVS	Environmental Studies AECC	AECC	II
Chemistry	Physical Chemistry and organic Chemistry CHC102	DSC	II
Botany	Biodiversity II BOC 102	DSC	II
English	English Communication ENA 101	AECC	II
Zoology	Diversity of Chordates and Genetics ZOC 102	DSC	II
Mathematics	Numerical Computations MTG 102	GE	II

## SCHEDULE OF FEES FOR THE ACADEMIC TEAR 2021-2022

Class	Tuition Fees (Both Term)	LIBRARY FEES	GYMKHANA FEES	CULTURAL FEES	GENERAL DEPOSIT	LIBRARY DEPOSIT	LABORATORY DEPOSIT	UNIVERSITY ENROLMENT FEES	ICARD & MAGAZINE FEES	I.T. LAB FEES	STUDENT AID FUND FEES	GEOG. PRACT. FEES	SCIENCE LAB FEES	SCIENCE JOURNAL FEES	PTA FEES	PLACEMENT & GRADUATION FEES	ALLUMANA FEES	PROSPECTUS FEES	TOTAL
<b>F.Y.B.A.</b>	1450	450	400	400	60	60		630	400	785	120	230			150			200	5335
<b>S.Y.B.A.</b>	1450	450	200	200					400		120	230			150			200	3400
<b>T.Y.B.A.</b>	1450	450	200	200					400		120	230			150	350	150	200	3900
<b>F.Y.B.COM</b>	1450	450	400	400	60	60		630	400	785	120				150			200	5105
<b>S.Y.B.COM</b>	1450	450	200	200					400		120				150			200	3170
<b>T.Y.B.COM</b>	1450	450	200	200					400		120				150	350	150	200	3670
<b>F.Y.B.Sc.</b>	1450	450	400	400	60	60	80	630	400	785	120		2400	900	150			200	8485
<b>S.Y.B.Sc.</b>	1450	450	200	200					400		120		2400	900	150			200	6470
<b>T.Y.B.Sc.</b>	1450	450	200	200					400		120		2400	900	150	350	150	200	6970

**NOTE: Fees are subject to change as per Goa University instructions  
\* May be increased by 10% on receipt of relevant orders**

**FY/SY Students are requested to note that they will have to pay exam fees in the 3rd Week of August  
TY BA/B.Com/B.Sc Students will have to pay exam fees as per Goa University Notification  
\* 50% of Fees collected towards Cultural nd Gymkhana in the last Academic Year 2020-2021 for the  
last Semester III & VI will be adjusted for the current Academic Year 2021-2022**

# Healthier Aspiring Passionately Performing Youth

## SPORTS POLICY

### DEFINITION OF SPORTS:

A mutually agreeable definition of Sports could be “a human activity involving physical exertion and skill as the primary focus of the activity, with elements of competition where rules and patterns of behavior governing the activity exist formally through organizations and is generally recognized as a sport.” Sport could also refer to “all forms of physical activity which, through casual or organized participation, aim at expressing or improving physical fitness and mental well-being, forming social relationships or obtaining results in competition at all levels.”

### VISION:

To create a Sporting Ecosystem for the Youth to pursue different Sports, overcoming challenges and setting new standards of excellence leading to intellectually, emotionally and physically strong individuals with values that encompass gender sensitivity, inclusion, environmental sustenance, spirit of adventure and a sense of responsibility resulting in compassionate, commendable community.

### MISSION:

To initiate youthful stakeholders into the energizing, enjoyable, evolving and enabling field of sports at Sports for Leisure and Sports for Competition Level through a plethora of activities to suite one's time, talent and tenacity.

### AIMS & OBJECTIVES:

**Health for All:** Through organization of Instructor-led sessions on Yoga, Dance Aerobics, Zumba, etc.

**Fineanswers:** Enable Economically Weaker Promising Sportspersons to gain admission in college through organizing individual/corporate sponsorships/educational loans etc.

**Zero to Hero:** Screen New Entrants for potential talents and guide them to achieve excellence.

**Screen to Win:** Scientifically screen players to suite different games and make strategic changes to enhance their chances of excelling.

**Career Quest:** Assist Bright Stars to take up Careers in Police, Armed Forces, Navy, Forest Department, Physical Education Teachers, Coaches etc.

## **SCHOLARSHIP/FINANCIAL ASSISTANCE FOR STUDENTS**

### **DIFFERENT TYPES OF SCHOLARSHIP FOR COLLEGE STUDENTS**

Following scholarships are available to the bonafied students of our College. For more information the concerned students are instructed to visit College Office during working hours or lookout for information on the College Notice Board.

- 1) Post Matric Scholarship for ST Students
- 2) Gagan Bharari Scheme to ST students
- 3) Merit Based Award for ST Students
- 4) Post Matric Scholarship to OBC/Schedule Caste
- 5) Student Aid Fund
- 6) Economically Backward Class Scholarship (EBC)
- 7) Educational Concession to the children of freedom fighters
- 8) Educational Concession to differently-abled students
- 9) BURSARI Scheme
- 10) Scholarships sponsored by Private Agencies
- 11) Rajiv Gandhi Shikshan Sahaya Yojana Scholarship for EBC Students
- 12) Dayanand Bandodkar Scheme for Higher Education for Orphans
- 13) Fee Waiver Scheme for SC/ST students pursuing higher education
- 14) Post-matric Scholarship Scheme for meritorious students from  
Minority Communities



## NATIONAL SERVICE SCHEME (NSS)

Popularly known as NSS, the scheme was launched in Gandhiji's Centenary year, 1969. Aimed at developing student's personality through community service. NSS, is a voluntary association of young people in Colleges, Universities and at +2 level working for a campus-community linkage. The cardinal principle of the NSS programme is that it is organized by the students themselves, and both students and teachers through their combined participation in community service, get a sense of involvement in the tasks of nation building. Our College offers NSS for 2 years during their 3 years graduation course.

### Aims & objectives of NSS

1. To understand the community in which they work
2. To understand themselves in relation to their community
3. To identify the needs and problems of the community and involve them in problem solving process
4. To develop among themselves a sense of social and civic responsibility
5. To utilize their knowledge in finding practical solution to individual and community problems
6. To develop competence required for group-living and sharing of responsibilities
7. To gain skills in mobilizing community participation
8. To acquire leadership qualities and democratic attitude
9. To develop capacity to meet emergencies and natural disasters
10. To practice national integration and social harmony

### The NSS Badge Proud to Serve the Nation:

All the youth volunteers who opt to serve the nation through the NSS led community service wear the NSS badge with pride and a sense of responsibility towards helping needy. The Konark wheel in the NSS badge having 8 bars signifies the 24 hours of a the day, reminding the wearer to be ready for the service of the nation round the clock i.e. for 24 hours. Red colour in the badge signifies energy and spirit displayed by the NSS volunteers. The Blue colour signifies the cosmos of which the NSS is a tiny part, ready to contribute its share for the welfare of the mankind.

### Motto:

The motto of National Service Scheme is **NOT ME BUT YOU**

### **Benefits of Being a NSS Volunteer:**

A NSS volunteer who takes part in the community service programme would either be a college level or a senior secondary level student. Being an active member these student volunteers would have the exposure and experience to be the following:

- an accomplished social leader
- an efficient administrator
- a person who understands human nature



## NATIONAL CADET CORPS (NCC)

The National Cadet Corps (NCC) is a youth development movement. It has enormous potential for nation building. The NCC provides opportunities to the youth of the country for their all-round development with a sense of Duty, Commitment, Dedication, Discipline and Moral Values so that they become able leaders and useful citizens. The NCC provides exposure to the cadets in a wide range of activities with a distinct emphasis on Social Services, Discipline and Adventure Training. The NCC is open to all regular students of schools and colleges on a voluntary basis. The students have no liability for active military service.

### Core Values:

The NCC is a responsive, learning and continuously evolving organization. Its activity is guided by certain core values that we endeavour to instil among all ranks of the NCC.

These include the following:

- (a) A sense of patriotic commitment to encourage cadets to contribute to national development.
- (b) Respect for diversities in religion, language, culture, ethnicity, life style and habitat to instil a sense of National unity and social cohesion.
- (c) Abiding commitment to learn and adhere to the norms and values enshrined in the Indian Constitution.
- (d) Understanding the value of a just and impartial exercise of authority.
- (e) Ability to participate in community development and other social programme.
- (f) A healthy life style free of substance abuse and other unhealthy practices.
- (g) Sensitivity to the needs of poor and socially disadvantaged fellow citizens.
- (h) Inculcating habits of restraint and self-awareness.
- (j) Understanding the values of honesty, truthfulness, self-sacrifice, perseverance and hard work.
- (k) Respect for knowledge, wisdom and the power of ideas.

### Aim(s) of NCC?

- To develop character, commandership, discipline, leadership, secular outlook, spirit of adventure and the ideals of selfless service amongst the youth of the country.
- To create a human resource of organized, trained and motivate youth to provide leadership in all walks of life and always available for the service of the nation.
- To provide a suitable environment to motivate the youth to take up a career in the Armed Forces.

### Motto of NCC?

The motto of NCC is: “ **UNITY AND DISCIPLINE**”.

### NCC symbol/insignia?

It is the NCC Crest in gold in the middle, with the letters “NCC”; encircled by a wreath of seventeen lotus with a background in Red, Blue and Light blue.



## CERTIFICATE COURSES

It is difficult for a University Curriculum to cover all areas of importance in a given degree Programme. Hence, it is important for Colleges to supplement and enhance the curriculum to make students better prepared to meet aspirations of job market and also to develop their own interests and aptitudes.

Our college offers a wide variety of short term certificate courses (minimum 30 Hours duration) which are conducted after class hours or during semester breaks. These courses are conducted by our expert teachers, professionals and industry experts and help students stand apart from the rest in the job market by adding further value to their resume. **Interested students are requested to discuss about these Certificate Courses at the time Admission with Admission Counsellors.**

### CAREER ORIENTED [VOCATION-BASED] CERTIFICATE COURSES

- 1 Creative Writing
- 2 Adventure Instructor Basics
- 3 Travel & Tourism
- 4 Tourism management
- 5 Theater Skills
- 6 Basics of Library Science
- 7 Human Resource Management
- 8 Retail Management
- 9 Film making
- 10 Journalism
- 11 Event management

**A COURSE**  
THAT CAN CHANGE  
**THE COURSE**  
**OF YOUR LIFE!**

### VALUE-BASED CERTIFICATE COURSES

- 1 Shudh Hindi Kaise Likhen
- 2 Disaster Management
- 3 Women Empowerment
- 4 Public Speaking: Dept. of English
- 5 First aid (physical education)
- 6 Ethics and Women Empowerment
- 7 Ethics and Human Resource Management (value based)
- 8 Yoga & Meditation
- 9 Personality Development
- 10 Civic Education

## **CERTIFICATE COURSES**

### **INTER-DISCIPLINARY VOCATION CERTIFICATE COURSES**

- 1 Touch Typing (English/Hindi/Marathi/Konkani)
- 2 Devnagri Typing (Hindi/Marathi/Konkani)
- 3 Journalism (English/Hindi/Marathi/Konkani)
- 4 Translation Studies (English/Hindi/Marathi/Konkani)
- 5 Public Speaking
- 6 Research Methodology
- 7 Entrepreneurship
- 8 Sutrasanchan Kala
- 9 Prayojanmoolak Hindi

### **INNOVATIVE VOCATION-BASED CERTIFICATE COURSES**

- 1 Basic of Film-Making
- 2 Art of Map Making
- 3 Event Management
- 4 Vedic Mathematics

### **30 Hours Add on independent Course**

- 1 Basic in Historical Research writing
- 2 Short Term course in Heritage Guide

30 Hourse Compulsory Certificate Course for TY Student



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## State of Art of Modern Teaching Infrastructure



Air Conditioned Auditorium



Air Conditioned Seminar Hall



Digital Language Lab



Geography Lab



Air Conditioned Computer Lab



College Canteen



Open Access Library



Gymkhana Hall / Indoor Stadium



## **CHEMISTRY LAB.**



## **CHEMISTRY LAB.**



## STATE OF THE ART LABS

### BOTANY LAB.



### BOTANY LAB.



REDMI NOTE 5 PRO  
MI DUAL CAMERA

## STATE OF THE ART LABS

### ZOOLOGY LAB.



### ZOOLOGY LAB.



## OUR NEW SCIENCE LAB BUILDING



### *Library Usage by the students*





Disabled  
friendly Campus



Disabled  
friendly Campus





## Learner Centric Learning Techniques

### Cooperative

Cooperative learning involves small groups working together to accomplish a learning task.

### Presentations

Presentations are learner presented assignments. Students can do these in groups or individually.

### Panel/Expert

Panels are a way to include many voices on a subject. Students can write & ask the questions in a Q & A session.

### KWL

Put it on the poster. What do you know? Want to know? Learn? How about the enhanced version-KWHLAQ?

### Brainstorming

Brainstorming puts the thinker to work. Present a situation. Ask learners to creatively think.

### Create Media

Present an issue and have the students create a public service video.

### Discussion

Present an issue and have the students talk about it. If they need add info, have them go find it.

### Small Group

What can a group of people accomplish? Draw out the best characteristics of the group. Assign roles.

### Case Study

Use case studies in the classroom to learn about complex issues, apply critical thinking, and explore scenarios.

### Jigsaw

Break students into groups, giving each member a different task. Bring group back together and share.

### Learning Center

Break up the classroom into different activities. After a set time ask students to rotate to new activity.

### Experiments

Design experiments and have students engage. Or, ask students to design the experiment.

### Role Play

Role playing allows the learner to try out the experience. It can be instructor created or learner created.

### Simulation

Computer simulation has grown. Use technology to simulate a real event. Practice without fear of failure.

### Lab

Setting up the class in a lab style enables students free movement and hands-on activities.

### Workshop

Students can create the workshop and conduct it with her peers. The peers can then give feedback.

### Demonstration

Demonstrations are a fun way to get students involved. Try cooking demonstrations or science demonstrations.

### Index Card

There are 101 ways to use an index card. Give the students the index card and ask them to create the activity. Set the guidelines together.

### Inquiry based

Inquiry based learning starts with a question. It comes in many forms. Try guided inquiry for more structure. Try open inquiry for less.

### Mental Models

Build mental models that can withstand new information. Draw out your mental model. Test it. Challenge it. Build it.

### Project

A project simulates what a learner could do at the workplace. It could also be a service project where students create positive change.

### Problem

Problem based learning seeks to solve problems. It might be a part of a problem. Learner finds solutions, while instructor facilitates.

### Discovery

Discovery can be broad or narrow in scope. Some discovery learning allows the learner to choose a topic and explore.

### Q & A

A Q & A session allows learners and facilitators to learn more from each other.

### Social Media

Use social media to effectively share a message. Get feedback. Keep it short and to the point. Did you convey effectively the message?

### Games

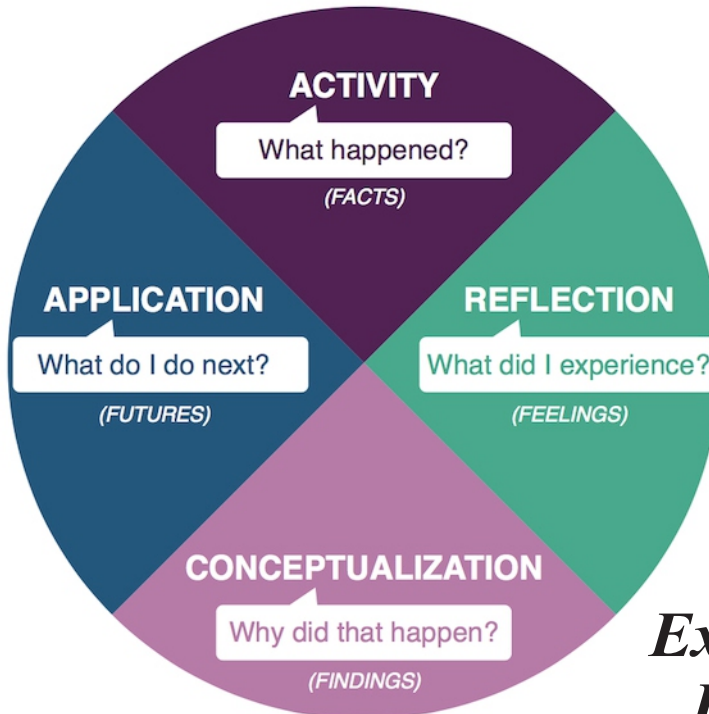
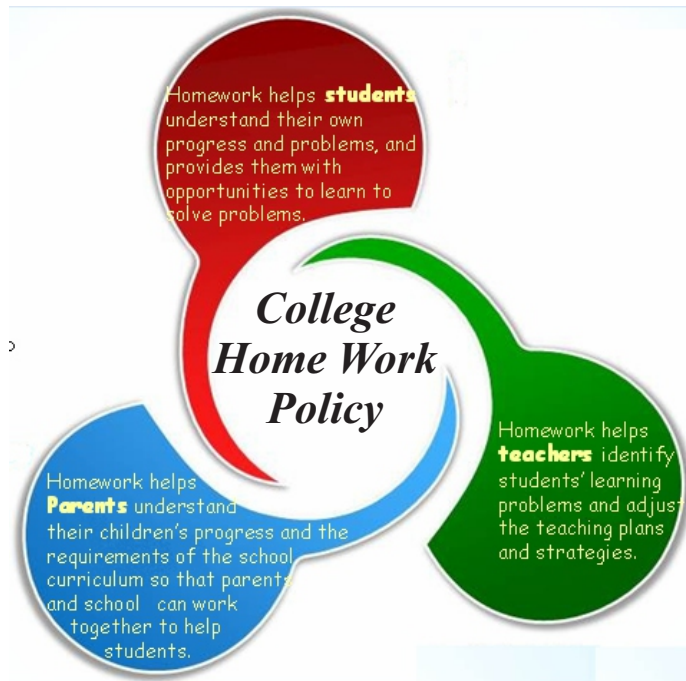
Games can be used to teach concepts, to give a learner a break to think, or to challenge one's ideas.

### Competitions

Students can engage in competitions locally or internationally. This allows the learner to engage with others around the world.

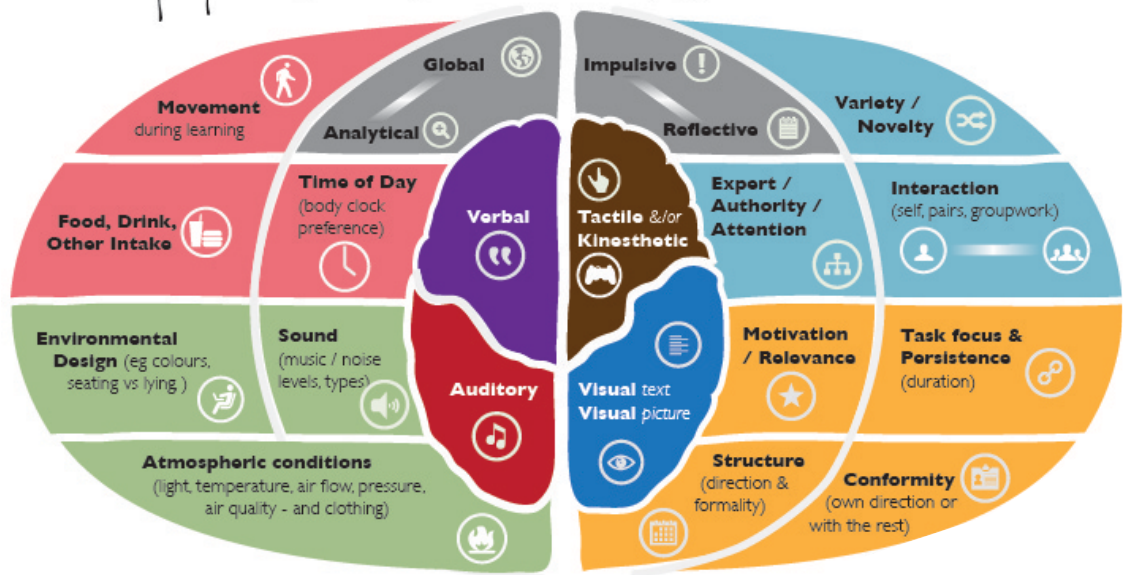
### Debate

During a debate students challenge each other. The debate can take a break at intervals for additional research.



***Experiential Learning***

## Learning Styles Preferences (based on Dunn & Dunn, 1993)



## LEARNING STYLES





# MY PLEDGE

I \_\_\_\_\_ am AWARE of the problems that plague our society such as corruption, female feticide, dowry, environmental degradation, suicides, religious intolerance, HIV, alcoholism, drug abuse & terrorism.

And I \_\_\_\_\_ KNOW the root causes to be apathy, moral degradation, loss of values, negativity, selfishness, lack of focus, gender inequality, and loss of purpose in life.

I \_\_\_\_\_ PLEDGE to be governed by values such as integrity, understanding, care and concern, possibility and positivity. And I PLEDGE to serve my society to the best of my ability. Let us all live a life of love & learning and lead by example.

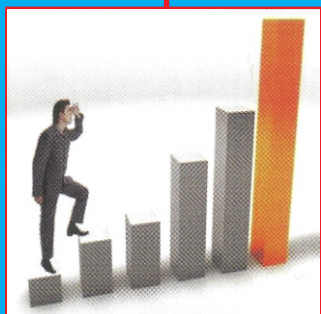


## OUR MISSION



**To strive for community development through empowerment of individuals by providing opportunities for learning life's education and to lead by example**

## OUR VISION



**To emerge as the torchbearer in the learner-centric Quality Higher Education through unstinted commitment and dedicated efforts continuously evolving to better the BEST**

## OUR AIMS & OBJECTIVES



- To develop a positive attitude**
- To promote academic excellence**
- To empower, specifically, girl students**
- To sharpen people & communication skills**
- To support economically challenged learners**
- To improve chances for employability of learners**
- To offer a wide variety of options in terms of subject choice**
- To enable students to be Dreamers, Believers & Achievers**

**TO CREATE A BRAND IMAGE**

**Dnyan Prabodhini Manda's**

**SHREE MALLIKARJUN COLLEGE OF ARTS & COMMERCE**